




## Message from the School

Breakthrough Montessori is a school where children thrive because of student-centered, discovery-based classrooms in a full-day Montessori program. Students receive personalized lessons based on their own developmental needs, and families are embraced as essential partners in both the community and in education.



 6923 WILLOW STREET NW, Washington, DC 20012  
 Ward 4  
 (202) 864-1979

## School Instructional Hours

**Monday:** 07:30 AM - 06:00 PM  
**Tuesday:** 07:30 AM - 06:00 PM  
**Wednesday:** 07:30 AM - 06:00 PM  
**Thursday:** 07:30 AM - 06:00 PM  
**Friday:** 07:30 AM - 06:00 PM

**Total Students (2021-22 Ever-Enrolled):** 323

**Total Teachers:** 15

**Total School Leaders:** 7

**Grades Served:** PK3, PK4, KG, 1, 2, 3, 4, 5

**Principal:** Emily Hedin

**Title-I Status:** No

**Local Education Agency (LEA):** Breakthrough Montessori PCS

**School Uniforms Required:** No

**Bus Line(s):** 16, 18, 52, 63

**Metro Line(s):** Takoma

**Before Care Offered:** Yes

- **Cost:** Sliding Scale

**After Care Offered:** Yes

- **Cost:** Sliding Scale

## School Program Information

Montessori

## Parent Organization

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Amanda Lutz  
(president@breakthroughsha.org)

**Parent Organization Website:**  
[www.breakthroughmontessori.org/sha/](http://www.breakthroughmontessori.org/sha/)

## Extracurricular & Enrichment Activities

Spanish  
Outdoor Extended Day  
Education  
Art

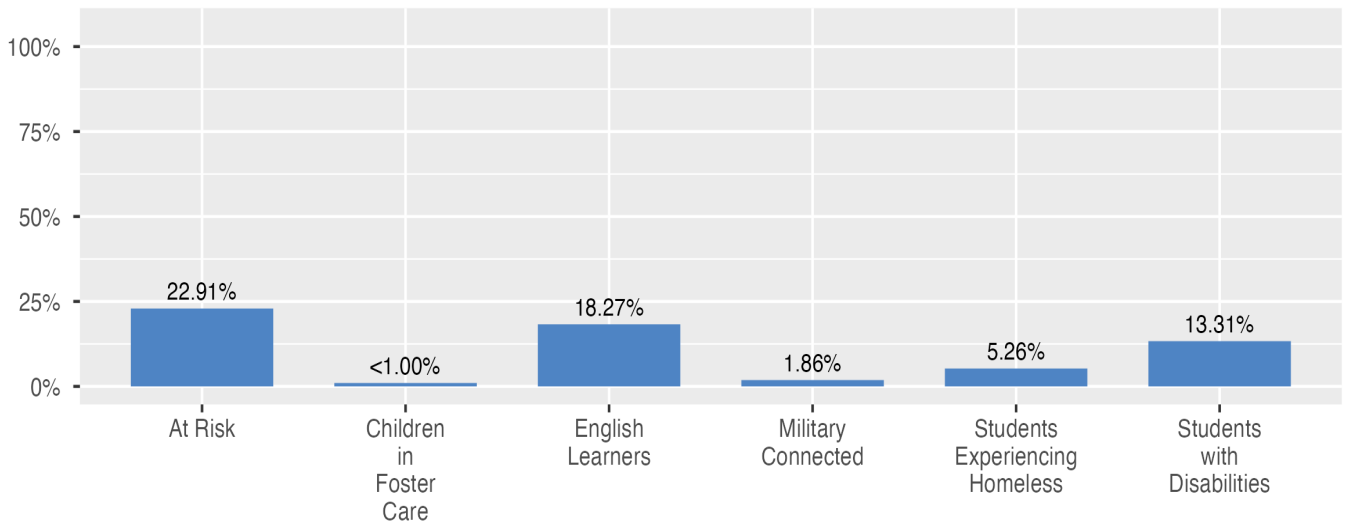
## School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

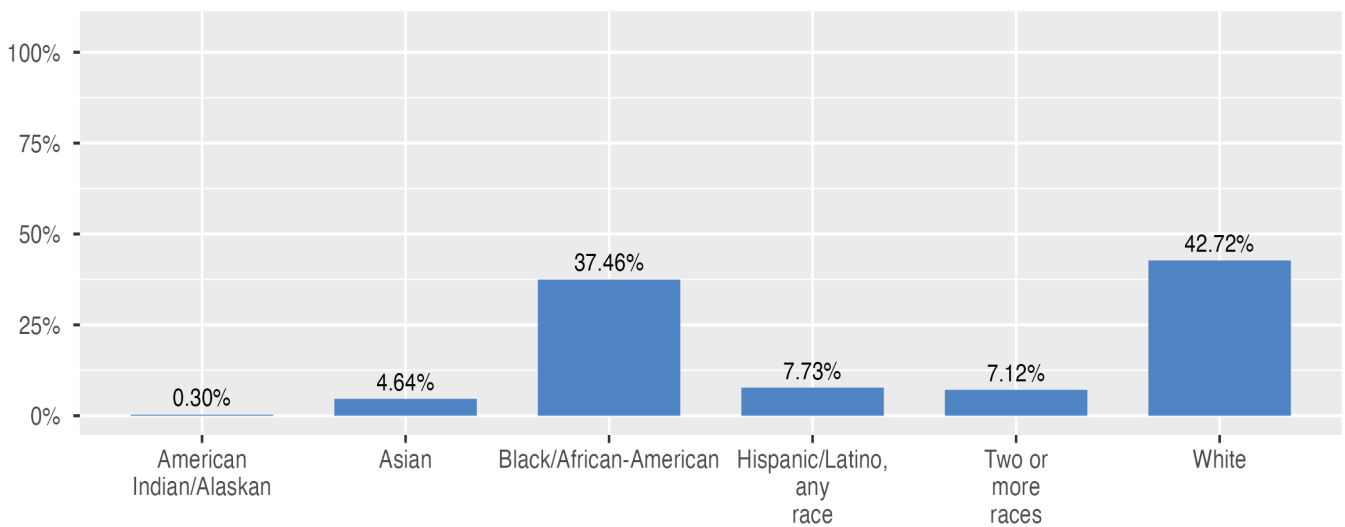
**2021-22 Ever-Enrolled by Grade Level**

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04
65	53	54	39	40	39	33

**Enrollment by Student Group**



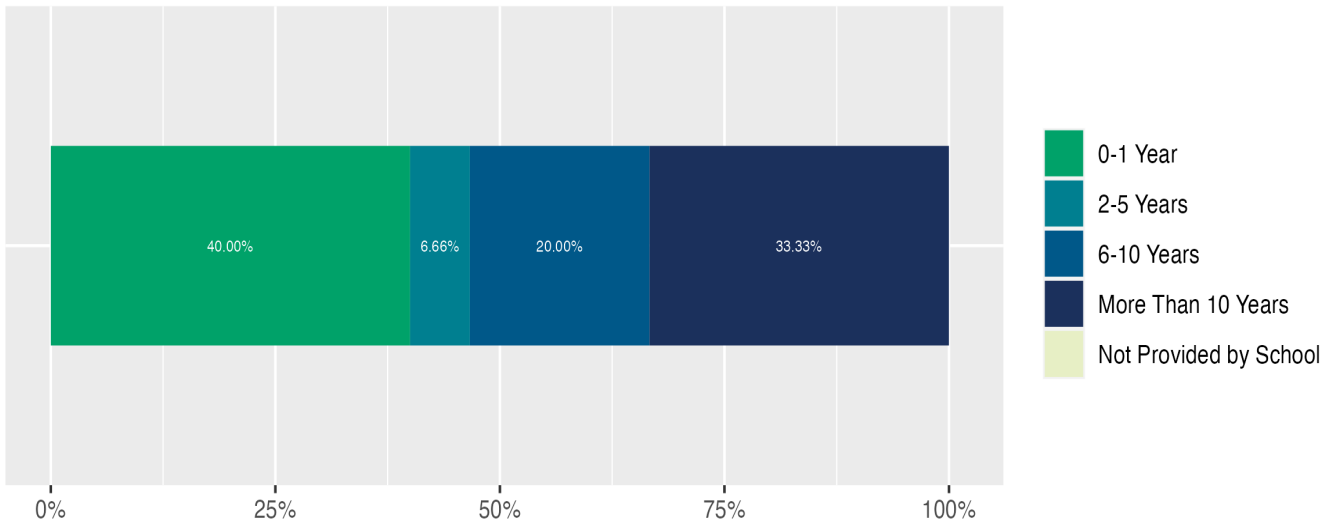
**Enrollment by Race/Ethnicity**



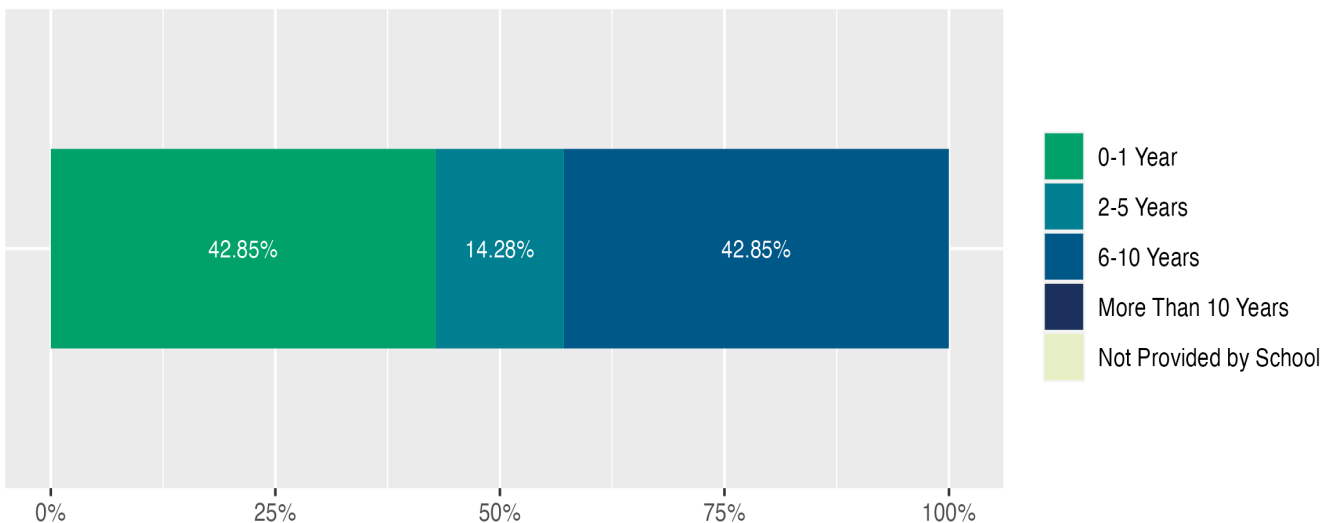
## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience

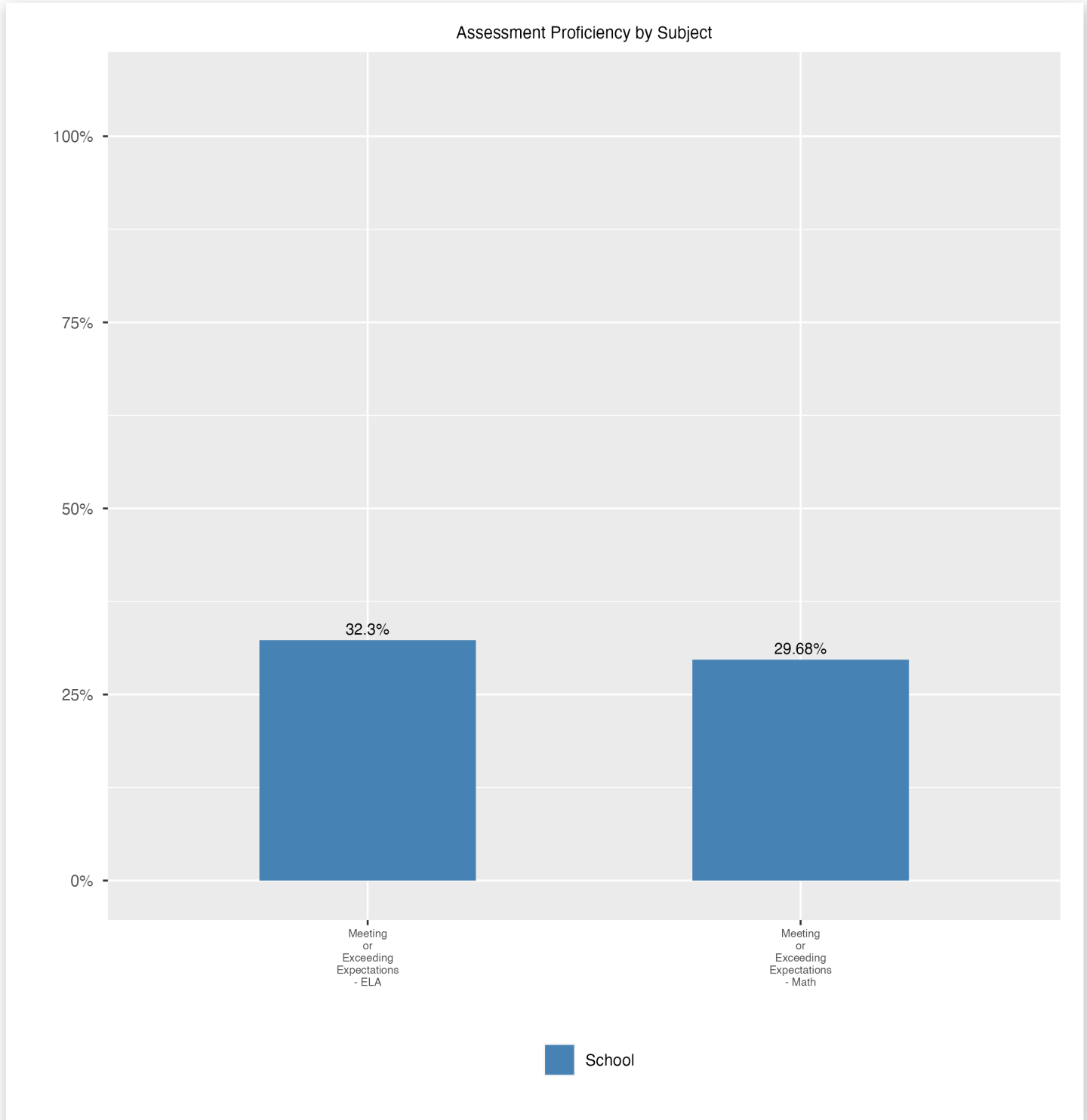


## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

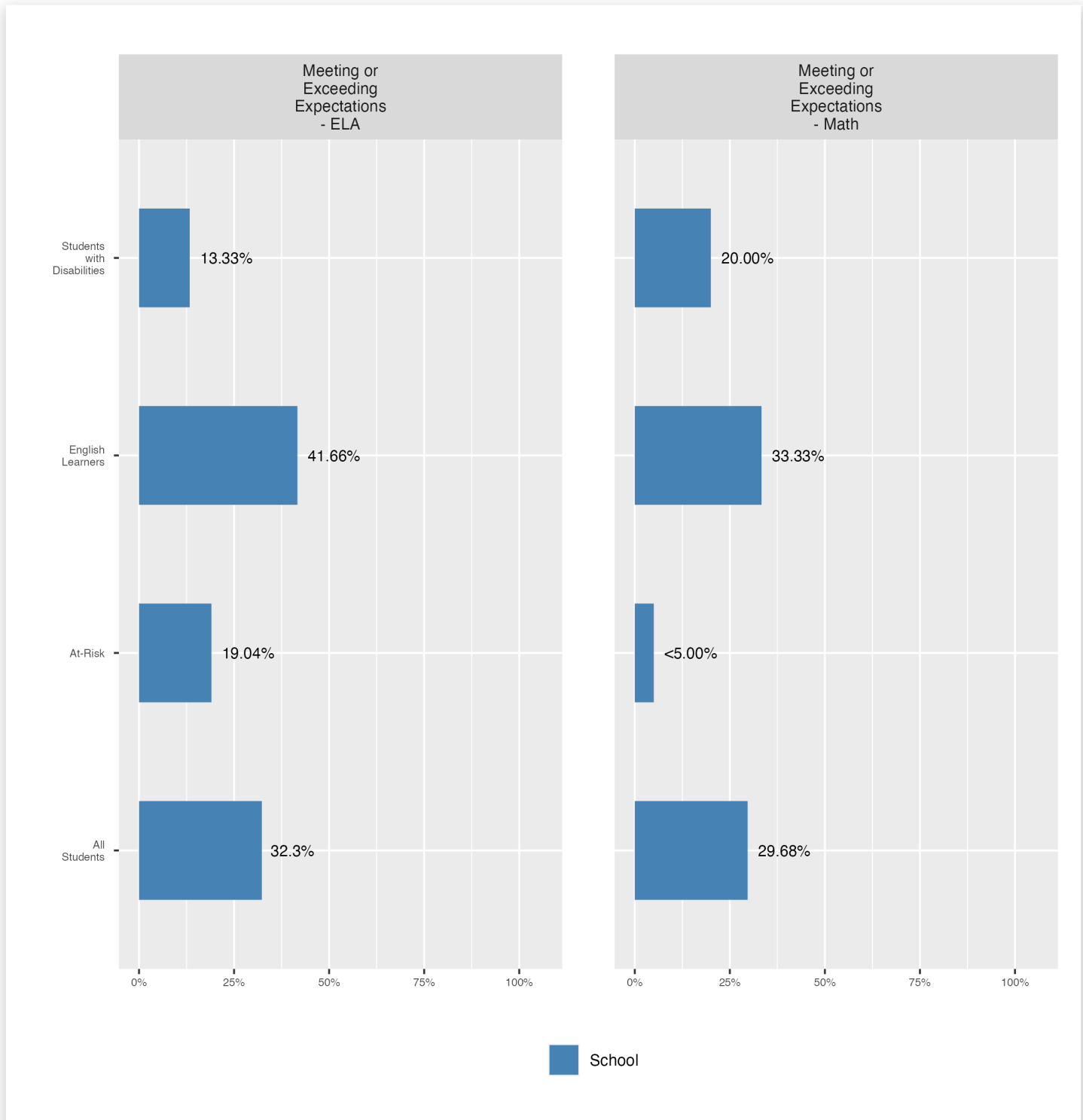
## Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



## Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

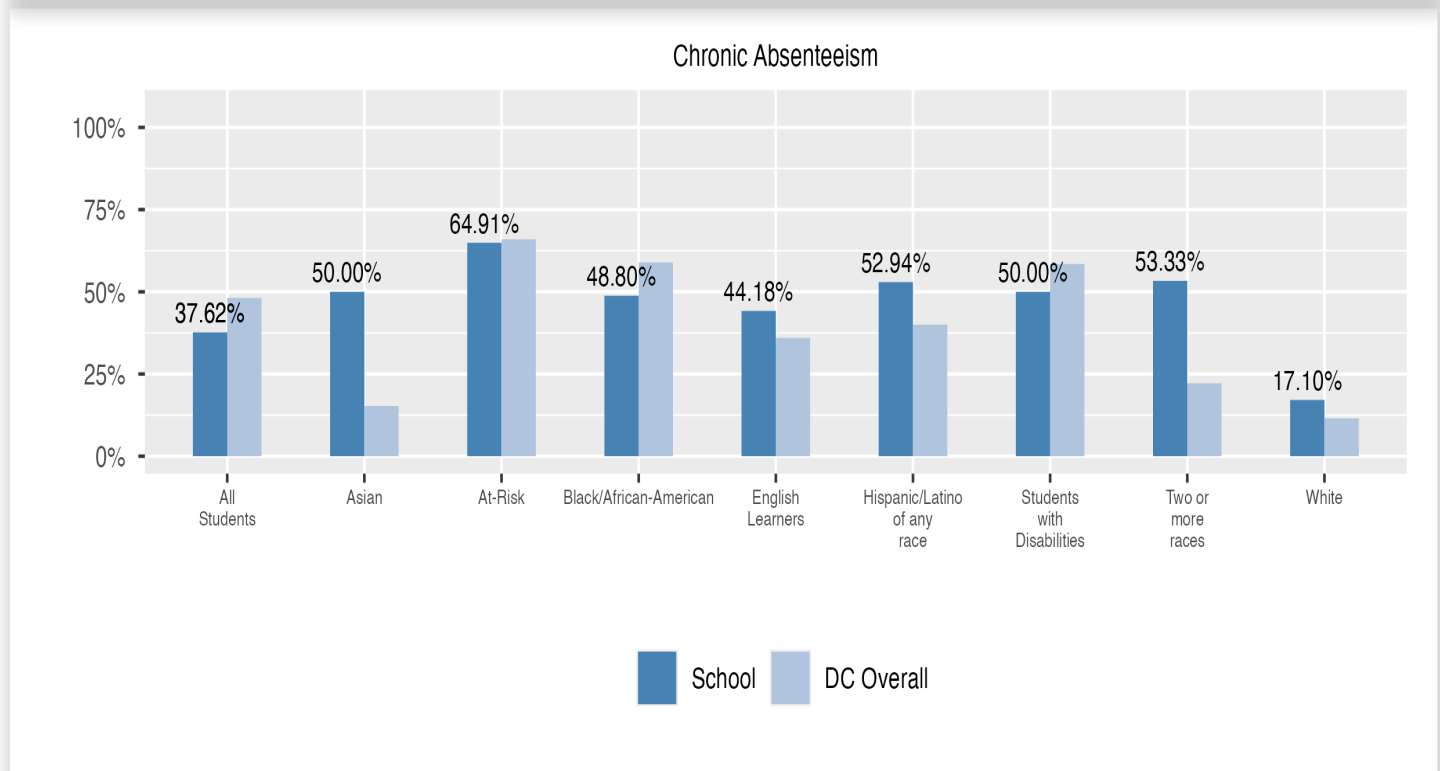
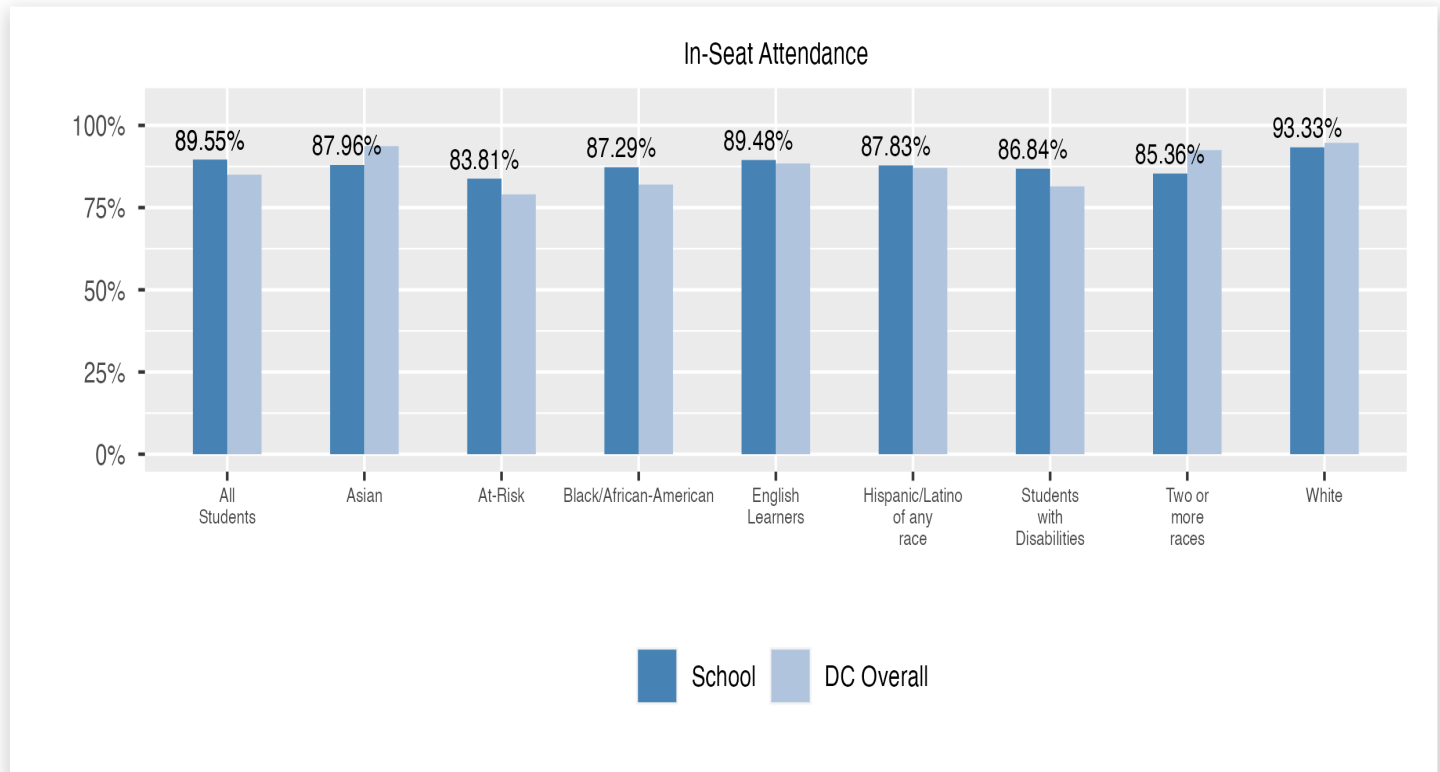


## Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

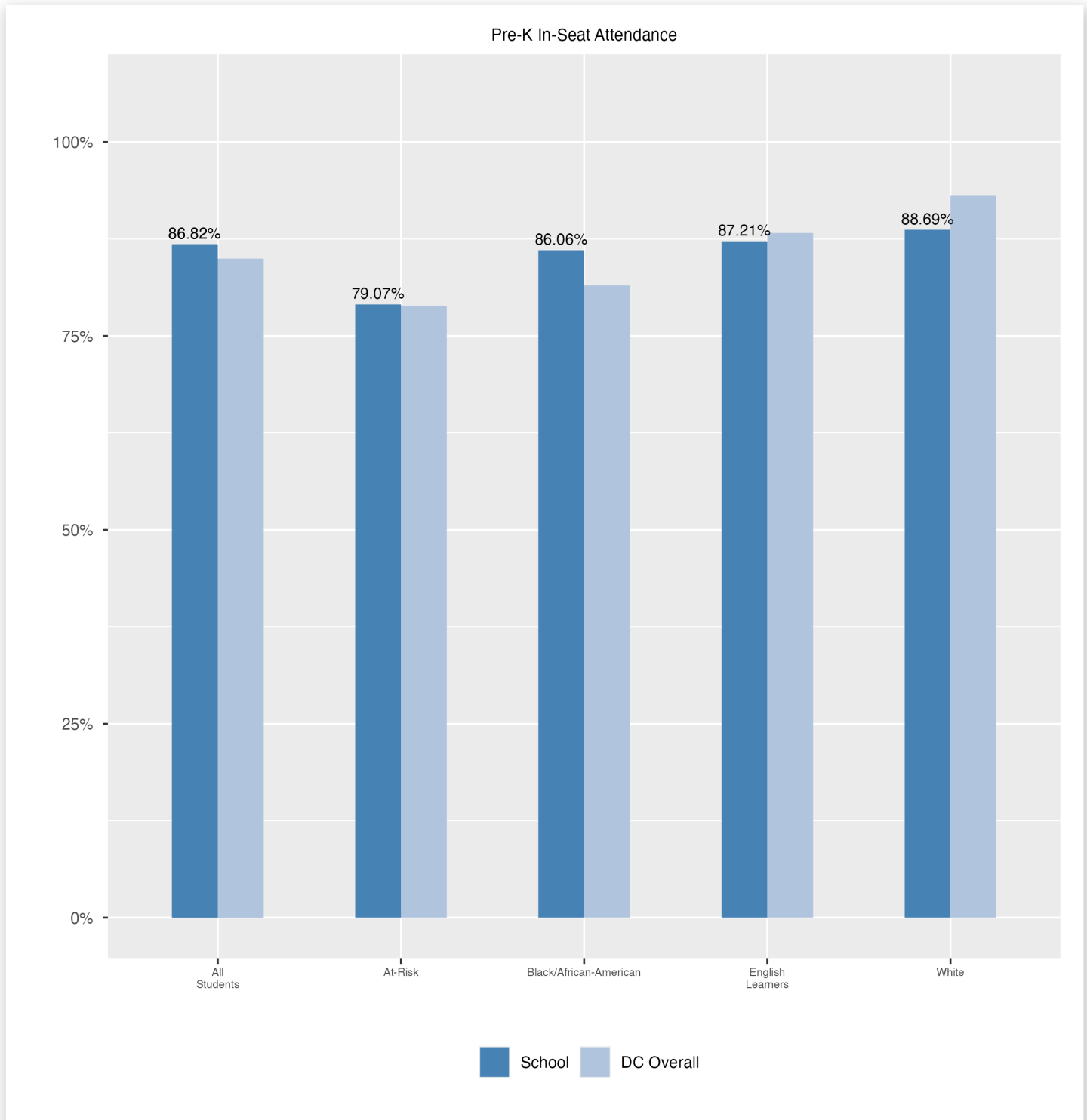
## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



## Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

